



Loving to learn and learning to grow at... St. Mary's Catholic School

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Dear Parents:

This summer, our middle school students will be doing something a bit different from the summer reading routine they may be used to. Each grade will be responsible for reading one book and preparing some work to go along with it, but rather than a second book, our rising 6th and 7th grade students will be practicing some math concepts on Prodigy Math, and our rising 8th grade students will be doing some standardized test preparation to ready themselves for the high school placement test, which takes place in December. We have some suggested timelines for completing both the test prep and the math practice so that students aren't overloading themselves just before school starts. There are also guidelines for the reading assignments as in years past.

Our hope is that our middle school students will be able to practice both their language arts and math skills over the summer to begin the year in stride. We have enjoyed our time with them in the classroom and look forward to meeting the upcoming members of the sixth grade. Have a great summer.

Sincerely,

St. Mary's Catholic School Middle School Team

St. Mary's Catholic School
Grade 8 Suggested Schedule for HSPT Summer Prep

The following schedule is a suggested timeline for completing the test prep section for summer reading work. We expect all students to have completed these items below, and students may benefit from scheduling for themselves the different assignments below. We will review this work during the first Trimester to help prepare students for the high school placement test in December.

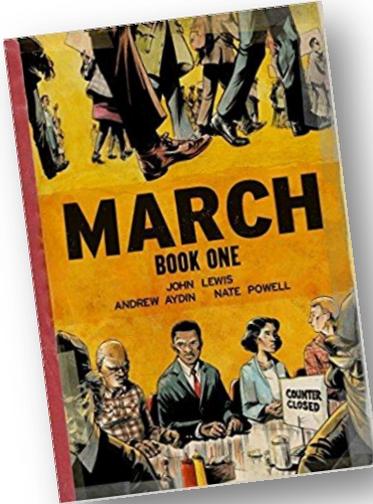
Monday 7/9	HSPT Practice Test 1	Verbal skills, Quantitative skills	Pgs. 365-376 (46 min)
Tuesday 7/10	HSPT Practice Test 1	Reading and vocabulary	Pgs. 376-384 (25 min)
Wednesday 7/11	HSPT Practice Test 1	Math	Pgs. 384-390 (45 min)
Thursday 7/12	HSPT Practice Test 1	Language, spelling, composition	Pgs. 391-395 (25 min)
Monday 7/16	HSPT Practice Test 2	Verbal skills, Quantitative skills	Pgs. 423-434 (46 min)
Tuesday 7/17	HSPT Practice Test 2	Reading and vocabulary	Pgs. 434-442 (25 min)
Wednesday 7/18	HSPT Practice Test 2	Math	Pgs. 443-449 (45 min)
Thursday 7/19	HSPT Practice Test 2	Language, spelling, composition	Pgs. 449-454 (25 min)
Monday 7/23	COOP Practice Test 1	Sequences, analogies, quantitative reasoning	Pgs. 267-275 (60 min)
Tuesday 7/24	COOP Practice Test 1	Verbal reasoning-words and context	Pgs. 275-278 (40 min)
Wednesday 7/25	COOP Practice Test 1	Reading and Language Arts	Pgs. 279-288 (40 min)
Thursday 7/26	COOP Practice Test 1	Math	Pgs. 288-293 (40 min)

Grade 8

March - Book 1 of 3

by John Lewis

"March is a vivid first-hand account of John Lewis' lifelong struggle for civil and human rights, meditating in the modern age on the distance traveled since the days of Jim Crow and segregation. Rooted in Lewis' personal story, it also reflects on the highs and lows of the broader civil rights movement.



Book One spans John Lewis' youth in rural Alabama, his life-changing meeting with Martin Luther King, Jr., the birth of the Nashville Student Movement, and their battle to tear down segregation through nonviolent lunch counter sit-ins, building to a stunning climax on the steps of City Hall." < Amazon.com >

Why I like this book:

For one thing, it's a graphic novel. It is fun to read literature in various forms. The book gave me a better understanding of those who were directly affected by segregation in the U.S. during the 1960's. I like that the book is written in 1st person and part of a series, too.

March by John Lewis - Book 1 of 3

Assignment

1. Define these major figures, events, and concepts of the period that appear in March such as segregation, the social gospel, boycotts, sit-ins, "We Shall Overcome," Gandhi, Martin Luther King, Jr., and Rosa Parks.
2. Why does the framing story take place on January 20, 2009? What is the significance of that date to the civil rights movement?
3. Complete the Timeline Graphic Organizer (attached).

