

Eighth Grade Summer Reading Assignment

2019

Reading is an important part in becoming a life-long learner. Reading research notes that the volume and quality of independent reading have a direct correlation to overall student achievement. Moreover, the more you read, the more successful you are in school. Your summer reading will offer you a wonderful opportunity to expand your reading experiences.

Students entering the eighth grade for the 2019/2020 school year will be *required* to read **ONE** book over the summer, but are encouraged to read more by using the attached bingo sheet. After reading the required book, complete the attached questions. All other books that you read should be entered onto the bingo sheet in the appropriate spot with the required information. The questions and bingo sheet will be turned in the first week of school for a grade. If this information gets misplaced, you can find these handouts on the St. Pius website. Students will be required to read **one book from the list below.**

Three Cups of Tea (Young Adult Edition)

Greg Mortenson

White Fang

Jack London

Across Five Aprils

Irene Hunt

Touching Spirit Bear

Ben Mikaelson

Johnny Tremain

Ester Forbes

The Hobbit

J.R.R. Tolkien

The Devil's Arithmetic

Jane Yolen

The Hound of the Baskervilles

Sir Arthur Conan Doyle

The Watsons Go to Birmingham

Christopher Paul Curtis

Roll of Thunder, Hear My Cry

Mildred D. Taylor

Hoot

Carl Hiassen

Star Girl

Jerry Spinelli

The Black Pearl

Scott O'Dell

Hiroshima

Hersey, John

Zlata's Diary: A Child's Life in Sarajevo

Filipovic, Zlata

The Children of Willesden Lane: Beyond the Kindertransport

Golabek, Mona and Lee
Cohen

Summer Reading 2019

Student name: _____ Parent signature: _____

Book Review Form

All questions must be answered in 5-7 complete sentences on a separate sheet of paper. Answers may be typed. Remember to use the RACE method: Restate the question, Answer the question, Cite evidence from the text, Explain.

Please attach the paper to this form.

1. What was the author's purpose in recounting his story (Persuade, Inform, Entertain, Explain, Describe)? Use details to support your answer.
2. What is the book's theme/ lesson? Be sure to use specific examples and details to support your answer.
3. Is the main character a dynamic or static character? Use specific details from the text to support your answer.
4. How has reading this book affected you? Explain.