

1st GRADE CURRICULUM

Grade: K-4

Subject: Art

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Goals:

1. Students will understand and use different types of media.
2. Students will understand the basic skills such as making marks, cutting and pasting.
3. Students will create works of art based on personal experiences and imagination.
4. Students will use visual elements of line, shape and texture.
5. Students will understand and use color names and color mixing techniques.
6. Students will understand how images convey ideas, and how their own artwork reflects their experiences.
7. Students will understand the differences in material and techniques used in art and how they affect appearance.
8. Students will use familiar media in new ways.
9. Students will create artwork using a variety of subject matter and themes.

Content Topics: Knowledge/Skills/Values

1. Drawing from step-by-step instruction
2. Scissor, glue and pencil control and handling
3. The use of line to create shape and form
4. Basic drawing, coloring, and painting skills and techniques
5. Basic knowledge and understanding of the elements and principles of art
6. Basic three dimensional construction and design techniques

Resources, activities, and assessments:

Poster and other visual materials
Art Magazines
Kiln
Teacher demonstration and instruction
Teacher made worksheets and projects

Capitalization and Punctuation

Students will:

1. Use capitalization for proper nouns, calendar names and names of people.
2. Use end punctuation including periods, question marks and exclamation marks.
3. Use commas in dates, to separate words in a series and in the greetings and closings of letter.

Grammatical Structures

Students will:

1. Recognize, speak and write complete sentences (telling, commanding, asking, and exclaiming).

Parts of Speech

Students will:

1. Identify nouns and classify them as common or proper and singular or plural and possessive.
Identify action verbs and classify them as past, present, or future tense.
2. Identify adjectives including color words, number words, and comparing words.
3. Identify personal pronouns.
4. Form contractions.

Listening Skills

Students will:

1. Listen and follow multi-step directions.
2. Participate in conversations by following agreed upon guidelines for discussions.
3. Listen to and comprehend age appropriate text.

Phonics

Consonants and Vowels:

Students will:

1. Recognize and apply phonics skills of long and short vowels sounds including y as a vowel.
2. Identify initial, final, and medial sounds in a word.
3. Identify and pronounce 3 letter consonant blends, digraphs, diphthongs, and r-controlled vowels.

Sound Patterns:

Students will:

1. Identify and read words with inflectional endings –s, –ed, and –ing.
2. Identify and read rhyming words and word families.
3. Determine the number of syllables in a word.
4. Use grade level strategies to decode words.

Vocabulary

Spelling:

Students will:

1. Spell words based on first grade reading and content.

Acquisition:

Students will:

1. Use context clues to discuss meanings of unknown words acquired through listening to and reading first grade content.
2. Identify root words.
3. Explain how affixes affect word meaning.
4. Explore word relationships, including synonyms and antonyms.

Reading

Sight Words:

Students will:

1. Recognize and use grade level sight and high frequency words.

Basic Skills:

Students will:

1. Use context clues to figure out meaning of unknown words
2. Read grade level text orally with accuracy, fluency and expression.
3. Develop and use self-monitoring techniques, with assistance, to aid comprehension.

Literature

Text Features:

Students will:

1. Use illustrations to make predictions and draw inferences.

Literary Techniques:

Students will:

1. Identify sensory details and sound devices in text.

Literary Elements:

Students will:

1. Use details from grade level texts to identify the story elements of setting, character, problem, solution and sequencing.

Comprehension Skills:

Students will:

1. Identify main idea.
2. Use the text to determine the author's purpose, make inferences and draw conclusions.
3. Compare and contrast characters in a story.
4. State a purpose, with assistance, for reading.

Literary Genres:

Students will:

1. Distinguish between books that tell stories and books that give information.
2. Distinguish between reality and fantasy in fiction.

Informational Text

Text Structure:

Students will:

1. Identify and use headings, table of contents, and glossaries to locate important information.
2. Describe information provided in illustrations, tables, charts, maps and texts.
3. Use electronic menus and icons with assistance.

Comprehension Skills:

Students will:

1. Ask and answer questions concerning text.
2. Infer why something happened, draw conclusions and reflect on reading.
3. Identify main idea and supporting details.
4. Make connections between multiple texts.
5. State a purpose, with assistance, for reading.

Speaking Skills

Students will:

1. Speak with clarity and adjust volume for a specific audience and purpose.

Research Process and Reference Skills

Students will:

1. Arrange words in alphabetical order to the second letter.
2. Apply alphabetical order to reference a word or topic with assistance.

Writing

Writing Process:

Students will:

1. Use writing prompts to generate ideas for writing.
2. Write multiple drafts and publish a finished product.

Sentence:

Students will:

1. Use correct spacing between letters and words and words and sentences.
2. Write a complete sentence using adjectives.
3. Capitalize the beginning of a sentence and use correct end punctuation.

Essay:

Students will:

1. Write a three to four sentence narrative, descriptive, persuasive and expository paragraph with a simple beginning and simple ending.
2. Use proper indentation and title.

Handwriting

Students will:

1. Demonstrate legible manuscript handwriting in all writing tasks.

Operations and Algebraic Thinking

Students will:

1. Demonstrate age appropriate problem solving strategies involving addition and subtraction
2. Apply properties of operations as strategies to add and subtract
3. Recognize subtraction as an unknown-addend problem
4. Demonstrate a basic knowledge of addition and subtraction facts and counting concepts through 20
5. Add and subtract within 20 with fluency
6. Work with addition and subtraction the equations

Number and Operations in Base Ten

Students will:

1. Count, read and write numerals to 120 starting at any number less than 120
2. Recognize that the two digits of a two-digit number represent amounts of tens and ones
3. Recognize, write and compare two two-digit numbers
4. Add two two-digit numbers with and without regrouping within 100
5. Given a two-digit number, mentally find 10 more or 10 less than the number
6. Subtract multiples of 10 in the range 10-90 from other multiples of 10 in the range 10-90

Measurement and Data

Students will:

1. Measure lengths indirectly and state length in non-standard units
2. Demonstrate basic knowledge of time to the hour and half hour using analog and digital clocks
3. Organize, represent, and interpret data with up to three categories using graphs

Geometry

Students will:

1. Identify and reason with basic geometric shapes and their attributes
2. Partition circles and rectangles into two and four equal shares, describing the shares using halves, fourths, and quarters

Sts. Joachim and Ann Extended Goals

Students will:

1. Recognize and identify coins and their values through 99 cents
2. Use number patterns to count

Goals:

1. Students will describe elements of music through singing and listening.
2. Students will apply basic elements of music and describe music using basic musical vocabulary.
3. Students will sing using a variety of genre.
4. Students will be able to sing and read music.
5. Students will listen to and describe music.
6. Students will apply music to other subject areas.

Content Topics: Knowledge/Skills/Values

1. Elements of music: melody, rhythm, harmony
2. Musical vocabulary
3. Styles of music: echo songs, partner songs, rounds, story songs
4. Singing and memorizing a variety of songs
5. Musical notation: treble clef, quarter, whole, half notes
6. Instrument families
7. Music across the curriculum: liturgical activities, seasonal events
8. Kodaly Solfege signs and symbols

Resources, activities, and assessments:

Textbooks and resource guides: Silver Burdett & Ginn (copyright 1991)
Music K8 program music
Various CD's and videos
Charts - Big Book, instrument posters
Instrument demonstration and various percussion instruments
Teacher made worksheets
Flash cards and various resource books

Goals:

1. The students will develop the various skills of physical activity/sports/games.
2. The students will identify equipment used in sports/games.
3. The students will become familiar with rules associated with sports/games.
4. The students will gain knowledge of sports/games through participation.
5. The students will practice and observe safety procedures.

Content Topics: Knowledge/Skills/Values

1. Jumping rope, skipping
2. Movement of body through obstacle course
3. Throw/catch/hit
4. Running
5. Dribbling soccer ball and basketball
6. Movement
7. Track and field events

Resources, activities, and assessments:

Presidential Physical Fitness Tests
Healthteacher.com
Team sports
Teacher Created Skills Tests
Teacher observation

Goals:

1. Students will express an appreciation of God the Father as Creator and First Person of the Blessed Trinity.
2. Students will express an appreciation of Jesus as the Son of God..
3. Students will appreciate the Holy Spirit as helper, guide and Third Person of the Blessed Trinity.
4. Students will identify Mary as Mother of Jesus and our mother.
5. Students will define Baptism as joining the family of God.
6. Students will identify the Mass (Eucharist) as the celebration of God's family.
7. Students will express an understanding of the Biblical message of God's love and forgiveness.
8. Students will explore the Bible message that calls us to ministry.

Content Topics: Knowledge/Skills/Values

1. God, the Father & Creator
2. Jesus, the Son & Savior
3. Holy Spirit, the ever present Friend and Guide
4. Mary as Mother of God and our mother
5. Baptism as our entry into the family of God
6. The Church as a worshipping community
7. The Mass as the celebration of God's family
8. Prayer as important communication
9. Liturgical Seasons as the cycle of the Life of Jesus as it is celebrated & remembered
10. Participate and plan Liturgical Celebration
11. The Bible as source of faith knowledge
12. Prayers (Mastered: Sign of the Cross, Our Father, Hail Mary, Glory Be, Prayer to the Guardian Angel, before meal prayer and after meal prayer) Introduced The Apostle's Creed

Resources, activities and assessments:

Christ Our Life Series: God is Good-Loyola Press (copyright
The Bible
Catechism of the Catholic Church
Children's Daily Prayer Book – Liturgy Training Publications

Goals:

1. Students will differentiate between living and non-living things.
2. Students will demonstrate an understanding of the needs of all living things.
3. Students will recognize differences in weather and seasons.
4. Students will show respect for life and the world we live in (environmental issues).

Content Topics: Knowledge/Skills/Values

1. Five senses
2. Living and non-living things
3. Needs of living things
4. Plants
5. Plant parts
6. Animals
7. Species of animals
8. Interaction of plants and animals
9. Weather and seasons
10. Scientific method (observation, predictions, hypothesis, conclusions)

Resources, activities and assessments:

Quirkles Science Activities (copyright 2006)
Calendar Activities
Additional library materials
Poster collection

Goals:

1. Students will listen, read and discuss the role of historical figures and national holidays in our culture.
2. Students will recognize different levels of communities from family to world.
3. Students will discuss their responsibility as a citizen in these levels of community.

Content Topics: Knowledge/Skills/Values

1. People of the Past
2. Holidays, customs and traditions.
3. Current Events.
4. Family as a community.
5. Roles and responsibilities in our community.

Resources, activities and assessments:

Children's Literature Selections
"Time for Kids" Magazine