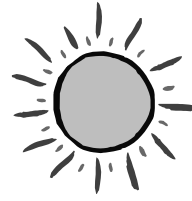


# Summer Reading



Dear Parents:

We pray everyone is well. We will be your child's 4<sup>th</sup> grade teachers, and we are looking forward to teaching and helping your child learn. We are looking forward to a very successful year, and we know you will be too. We have high expectations for your child, and we will do all that we can to help your child achieve those expectations. Below is some information concerning summer reading and math to prepare your child for fourth grade.

Students entering the fourth grade are required to read two books and complete activities for each one. The two required reading books for fourth grade are **The Indian in the Cupboard** by Lynne Reid Banks AND a **Who Was/Is... biography of their choice that is 4.0 or higher.**

Attached are guided reading worksheets that your child must complete as they read. When the students return in the fall, the books must be read and the **students must bring the books and worksheets to school. Everything is due the first day of class and will be graded.** There will be a test on the books within the first week and a half.



Feel free to read with your child. Take turns reading a page to each other. You will both enjoy it tremendously. *P.S.= Please do not let your child view the Indian in the Cupboard movie. It is not the same as the book so it will only confuse him/her.*

## Math Skills



In fourth grade, aside from several other objectives, the students learn and master extended multiplication, long division and fractions. In order to follow and meet the Diocesan curriculum objectives, it is imperative that students entering fourth grade know their 1 to 12 times table well. To help students prepare, your child needs to work on times table drills during the summer. **When school begins, students need to bring two Level 2 "multiplication certificates" from Math Magic dated July and/or August.**

To get to Math Magician, go on the St. Paul's Catholic School website. On the homepage, select "**Academics**"; then, select "**Games and Policy**". From the list under games, select "**Math Magician**".

*Finally, you might want to have your child practice cursive over the summer. There are a variety of apps, workbooks you can purchase at a bookstore or simply have them write and review with them. This will help them be ready since we do all work in cursive in fourth grade.*

Thank you for your help and we will look forward to meeting everyone in the fall. Have a blessed summer break.

Sincerely,  
Mrs. Acireale and Ms. Sastre



Student Name: \_\_\_\_\_

Summer, 2019

Reading

"Who Was" Biography Planning Sheet

## Who Was/Is... Biography Planning Sheet

Fill out the following form as you read your biography. The completed form is due the first day of class. Please, also bring the book to school. We will use this information plus the book to write a report. Enjoy reading about the life of some great and interesting people.

The information you write should be "notes" – short pieces of information or data. They should not be complete sentences, but should have enough detail for you to remember the information. Do not copy sentences from the book. Please complete in erasable pen. This can be done in either cursive or print.



Title: Who was/is \_\_\_\_\_ . Book Level.: \_\_\_\_\_

	Prompt	Information
1	Person's name, time period, and place	
2	Personal Background (List at least 5 interesting facts)	
3	Obstacle(s) he/she faced.	

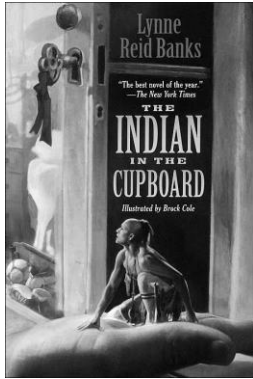
5	Personality Traits (List at least 3 words to describe the person with an example for each as to why he/she has that trait.)	
6	Why is this person important in our history?	
7	Important quote, thought, or belief from this person.	
8	Something important I learned from this person	

Student Name: \_\_\_\_\_

Summer, 2019

Reading

"The Indian in the Cupboard" Vocabulary



*Knowing the definition of these words may help you as you read "The Indian in the Cupboard." Look up the words in a dictionary. Write the part of speech in the parenthesis; then write the first definition for the word. The vocabulary is due the first day of school. We will review the words and then there will be a vocabulary test on these words at at the end of the 1<sup>st</sup> week. It*

*must be done in erasable pen. This can be in either cursive or print.*

1) appalled: (\_\_\_\_\_) \_\_\_\_\_

\_\_\_\_\_

2) petrified: (\_\_\_\_\_) \_\_\_\_\_

\_\_\_\_\_

3) minuscule: (\_\_\_\_\_) \_\_\_\_\_

\_\_\_\_\_

4) inspiration: (\_\_\_\_\_) \_\_\_\_\_

\_\_\_\_\_

5) ventured: (\_\_\_\_\_) \_\_\_\_\_

\_\_\_\_\_

6) dawdling: (\_\_\_\_\_) \_\_\_\_\_

\_\_\_\_\_

7) enormous: (\_\_\_\_\_) \_\_\_\_\_

\_\_\_\_\_

8) treacherous: (\_\_\_\_\_) \_\_\_\_\_  
\_\_\_\_\_

9) incredulous: (\_\_\_\_\_) \_\_\_\_\_  
\_\_\_\_\_

10) hastily: (\_\_\_\_\_) \_\_\_\_\_  
\_\_\_\_\_

11) unbearable: (\_\_\_\_\_) \_\_\_\_\_  
\_\_\_\_\_

12) apprehension: (\_\_\_\_\_) \_\_\_\_\_  
\_\_\_\_\_

13) transfixed: (\_\_\_\_\_) \_\_\_\_\_  
\_\_\_\_\_

14) rummaging: (\_\_\_\_\_) \_\_\_\_\_  
\_\_\_\_\_

15) intrigued: (\_\_\_\_\_) \_\_\_\_\_  
\_\_\_\_\_

Student Name: \_\_\_\_\_

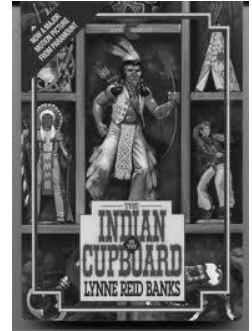
Summer, 2019

Reading

"The Indian in the Cupboard" Comprehension

*The Indian in the Cupboard takes place in England. It begins innocently enough, with a boy, Omri, celebrating his birthday and opening his presents with his family. A particular present leads Omri and his friend Patrick to develop a unique and touching relationship with some special characters. They go on a wonderful journey, with personal growth and an act of selfless love.*

*After you read the story, answer the following questions. Please be sure to restate and write complete sentences. These questions are due on the first day of school. There will be a test and another assignment when school begins. Enjoy the story! (Erasable pen; cursive or print)*



1. Who is the author of the story? \_\_\_\_\_

2. What are at least two misconceptions (incorrect thoughts/opinions) Omri has early on in the story about Little Bear and the Iroquois Indians? \_\_\_\_\_  
\_\_\_\_\_

3. Why does Omri come to **respect** Little Bear? \_\_\_\_\_  
\_\_\_\_\_

4. Why does Omri do almost everything Little Bear wants? \_\_\_\_\_  
\_\_\_\_\_

5. Why do you think Omri can't put all his plastic toys in the cupboard? \_\_\_\_\_  
\_\_\_\_\_

6. How does Little Bear act toward Omri? \_\_\_\_\_  
\_\_\_\_\_

7. How does Omri show he is more responsible about the little men than Patrick?

---

---

---

8. How would you describe Little Bear's personality? (Include at least 3) \_\_\_\_\_

---

---

9. Why do Boone and Little Bear dislike each other at first? \_\_\_\_\_

---

---

10. How does Omri attempt to make peace between Little Bear and Boone? \_\_\_\_\_

---

---

11. Read Matthew 5:9, Romans 14:19, and James 3:18 from the New Testament. What is the general idea that is taught in these verses? \_\_\_\_\_

---

---

12. What did you learn from this book about being responsible for other people and respecting them? \_\_\_\_\_

---

---

13. What did you learn from this book about fighting and making peace? \_\_\_\_\_

---

---

**NOTE: For an in-class project you will need a shoe box with its cover. So if you get one over the summer, save it. We will use it during the first couple of weeks of school. God bless!!**