



## Summer reading for students entering 1<sup>st</sup> grade

Reading over the summer is very important. As quickly as children acquired their reading skills they can begin to forget them without review and practice. Reading together every day is the single most important thing you can do for your child to ensure success in reading.

Research reveals a strong link between the early introduction of nursery rhymes to young learners and later success in reading. Traditional nursery rhymes can serve as rich instructional material that aids in the development of phonemic awareness. You can help young children develop an “ear” for words that rhyme by asking children to listen carefully for words that have the same ending sound, such as diddle, fiddle; moon, spoon; spout, out; or light, bright, tonight. To help children hear rhyming words, first read nursery rhymes aloud to them. Then have them read, recite, or sing along with you. Finally, have them clap on the rhyming words. Once children recognize the rhyming sounds, let them identify the beginning sounds of these words - /d/ in diddle, /f/ in fiddle, /m/ in moon, /sp/ in spoon, and so on. Then you can build on the word families adding words not in the rhyme. In addition to nursery rhymes you may also enjoy rhyming in Dr. Seuss Books. At this age any books that interest your child are important in building a love for reading. Your summer reading assignment is to read for at least a few minutes **every day** during the summer and log them on the attached book log (print as many as you need).

Have a great summer!

Welcome to first grade. See you soon.

Mrs. Powers

