



## 5<sup>th</sup> grade Summer Reading Work

Dear Future 5<sup>th</sup> grader,

I hope you spend lots of time outside with your friends and family. However, I also hope you use some of your down time to exercise your brain for 5<sup>th</sup> grade. It is very important to practice all the skills and strategies you learned in 4<sup>th</sup> grade, so you are prepared for 5<sup>th</sup> grade.

Have a wonderful summer!!!!

Your super excited 5<sup>th</sup> grade teacher.

Mrs. Maynard

# Summer Reading

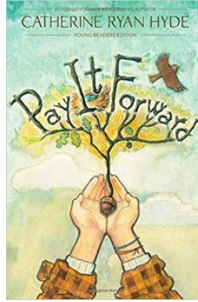
Before coming back to school in August, your job will be to read 2 books from the list below. All students will read “Pay it Forward” (Young Reader’s Edition) by Catherine Ryan Hyde. In addition, you will read a second book of your choice from the list below.

For each novel, you will write a 2 paragraph response to the book. The first paragraph should be a summary of the story. The second paragraph should include your reactions to the story. Ask yourself these questions:

1. What did I think about this book?
2. What questions do I have about this book?
3. What connections can I make to this book?
4. What did I like? What did I not like?

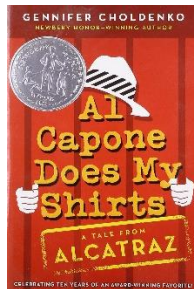
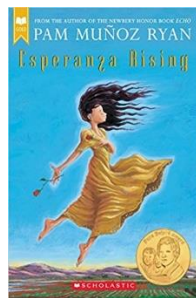
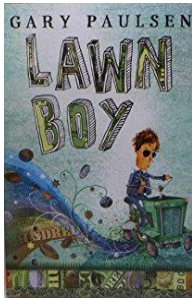
Remember to write in complete sentences and restate your question.

**REQUIRED BOOK:** Pay it Forward (Young Reader’s Edition) by Catherine Ryan Holt



**CHOICE BOOKS:** (Choose One)

1. The Lawn Boy by Gary Paulsen
2. Esperanza Rising by Pam Muñoz Ryan
3. Al Capone Does My Shirts (A tale from Alcatraz) by Gennifer Choldenko
4. The Secret Garden by Frances Hodgson Burnett



I have also attached some worksheets that you can complete with your worksheet, if you would like. These questions will help you with your comprehension and keep your brain sharp for 5<sup>th</sup> grade.

Name: \_\_\_\_\_

5<sup>th</sup> grade Summer

Reading

Complete this sheet based on the novel you read. If you read more than one novel, you can either choose to write it about just one or fill out one sheet for each novel you read!

The novel I read was \_\_\_\_\_ by  
\_\_\_\_\_

1. Write 4 GREAT vocab words you found in your novel. Find a synonym and antonym for each word.

VOCAB WORD	SYNONYM (S)	ANTONYM (S)

2. Who is a character in the novel that you felt you would most likely be friends with if he/she was in your class? Why you think this? ( DIG DEEP)

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